



HOLY ROSARY SCHOOL
DOUBLEVIEW
Foundations for Life

HOLY ROSARY SCHOOL

School Performance Data
2022

Contextual Information

Holy Rosary is a welcoming and inclusive place, where we connect with and support families at all stages of their school community journey.

As members of the Our Lady of the Rosary parish community, we embrace our challenge to seek truth, love and knowledge for our world.

As members of this community, we seek ways to serve others.

Our school is a place for exploration, imagination and investigation.

Engaging teachers are at the very heart of our school, embracing and nurturing the creativity, open hearts and natural curiosity of young people.

Children also need inspiring spaces where they can explore and imagine, potter and play. Holy Rosary has excellent facilities: nature playgrounds, a vibrant library, contemporary classrooms and sporting amenities.

We offer something for everyone: outside of class there is sport, music, choir, dance, clubs and lots of play! Each child in our care is challenged and supported according to their interests and needs.

Our embracing community warmly receives, supports and befriends new families.

Vision Statement

Vision for the child: Every child is valued, known and heard, empowering them to use their talents in doing good for their world, and forming enduring friendships in their joy-filled childhood.

Vision for the school: Holy Rosary School is a Christ-centred Dominican community excelling in primary-focussed education, embracing the dignity of each and every person in creating opportunities for our children.

Teacher Standards and Qualifications

All teaching staff meet the professional requirements to teach in Western Australian schools and are registered with the Teachers Registration Board of Western Australia. All teaching staff are accredited to teach in a Catholic School.

Collectively, the qualifications held by teachers, and the number of teachers who hold these qualifications are:

| | |
|-----------|----|
| Bachelors | 32 |
| Masters | 3 |

Workforce Composition

Holy Rosary School employs 26 Teaching Staff, and 19 Non-Teaching Staff. We have 9 male staff members and 37 female staff members. We do not currently have any indigenous staff members.

Student Attendance

Average students' attendance rate: 89%

Individual Year Group Attendance Figures:

| | |
|-------------|------|
| Pre-Primary | 90.0 |
| Year One | 90.0 |
| Year Two | 89.0 |
| Year Three | 90.0 |
| Year Four | 88.0 |
| Year Five | 89.0 |
| Year Six | 88.0 |

Non-Attendance Procedure

Attendance is recorded on SEQTA twice daily.

Parents are required to notify the school of student absence by phoning the Absentee Line or emailing the Office via our website absentee form. Verbal notification of absence must be followed up with a written note or email on the child's return to school.

The Admin Officer will contact parents for unexplained absences with an SMS message. If no response is received the Admin Officer will contact parents directly. The Admin Officer Team sends written request to parents for all unresolved absences regularly.

NAPLAN Information 2022

| | Reading | Writing | Spelling | Grammar | Numeracy |
|--------|---------|---------|----------|---------|----------|
| Year 3 | 480 | 440 | 434 | 465 | 431 |
| Year 5 | 525 | 484 | 509 | 512 | 509 |

NAPLAN participation for this school is 100%

NAPLAN participation for all Australian students is 95%

Parent, student and teacher satisfaction

Holy Rosary School has undertaken surveys in previous years which involved extensive feedback from parents, staff and students. This feedback has formed the basis for the development and ongoing implementation of the current Holy Rosary strategic directions and annual school priorities.

Data from these sources indicates a high level of satisfaction with Holy Rosary School. This will be reviewed in November 2022.

School Income

| Net recurrent income | \$ Total | \$ per student |
|------------------------------------------------|------------------|----------------|
| Australian government recurrent funding | 3,206,201 | 7,917 |
| State / territory government recurring funding | 1,110,843 | 2,743 |
| Fees, charges and parent contributions | 1,358,903 | 3,355 |
| Other private sources | 250,811 | 619 |
| Total gross income | 5,926,758 | 14,634 |
| Less deductions | 278,243 | 687 |
| Total net recurrent income | 5,648,515 | 13,947 |

| Capital expenditure | \$ Total | \$ Accumulated ¹ |
|--------------------------------------------------|------------------|-----------------------------|
| Australian government capital expenditure | 389,995 | 513,199 |
| State / territory government capital expenditure | 0 | 0 |
| New school loans | 1,939,000 | 1,939,000 |
| Income allocated to current capital projects | 225,315 | 723,872 |
| Other | 519,428 | 1,148,081 |
| Total capital expenditure | 3,073,738 | 4,324,152 |

Post School Destinations

| | |
|----------------|----|
| Churchlands | 2 |
| Hale | 1 |
| John XXIII | 9 |
| Newman College | 36 |
| Iona | 6 |
| Trinity | 1 |
| Mercedes | 1 |

Annual School Improvement

In 2023 we will focus on the following

Faith

- Continue to increase parent engagement at class masses

Literacy

- Continue the implementation of PLD across PreK-6. A whole school approach

Numeracy

- Implementation and use of Paul Swan activities in the classroom
- Numero club being offered to Years 3-6

ICT

- Review and continue to implement ICT Plan and Digital Technologies Curriculum.
- Renew the School website

Enrichment/Gifted and Talented

- Implement the Steaming Ahead program for years 1 & 2. Each class will participate in this program for 1 term over the course of the year.
- Continue and extend the Upper Primary Enrichment program.

Capital Development Plan

- Setup and implementation of new learning spaces

Code of Conduct

- We have a Code of Conduct. Student code of conduct is revised each year and is visible in all teaching spaces.