



SCHOOL PERFORMANCE DATA - 2023

CONTEXTUAL INFORMATION

Holy Rosary is a welcoming and inclusive place, where we connect with and support families at all stages of their school community journey.

As members of the Our Lady of the Rosary parish community, we embrace our challenge to seek truth, love and knowledge for our world.

As members of this community, we seek ways to serve others.

Our school is a place for exploration, imagination and investigation.

Engaging teachers are at the very heart of our school, embracing and nurturing the creativity, open hearts and natural curiosity of young people.

Children also need inspiring spaces where they can explore and imagine, potter and play. Holy Rosary has excellent facilities: nature playgrounds, a vibrant library, contemporary classrooms and sporting amenities.

We offer something for everyone: outside of class there is sport, music, choir, dance, clubs and lots of play! Each child in our care is challenged and supported according to their interests and needs.

Our embracing community warmly receives, supports and befriends new families.

VISION STATEMENT

Vision for the child: Every child is valued, known and heard, empowering them to use their talents in doing good for their world, and forming enduring friendships in their joy-filled childhood.

Vision for the school: Holy Rosary School is a Christ-centred Dominican community excelling in primary-focussed education, embracing the dignity of each and every person in creating opportunities for our children.

TEACHER STANDARDS & QUALIFICATIONS

All teaching staff meet the professional requirements to teach in Western Australian schools and are registered with the Teachers Registration Board of Western Australia. All teaching staff are accredited to teach in a Catholic School.

Collectively, the qualifications held by teachers, and the number of teachers who hold these qualifications are:

Bachelors	33
Masters	3

HOLY ROSARY CATHOLIC PRIMARY SCHOOL

WORKFORCE COMPOSITION

Holy Rosary School employs 31 Teaching Staff, and 24 Non-Teaching Staff. We have 6 male staff members and 49 female staff members. We do not currently have any indigenous staff members.

STUDENT ATTENDANCE & NON-ATTENDANCE PROCEDURE

Average students' attendance rate: 92%

Individual Year Group Attendance Figures:

Pre-Primary	90.0
Year One	90.4
Year Two	91.9
Year Three	92.2
Year Four	91.4
Year Five	91.9
Year Six	92.9

Student attendance is recorded on SEQTA twice daily. Parents are required to notify the school of student absence by phoning the Absentee Line or emailing the Office via our website absentee form. Verbal notification of absence must be followed up with a written note or email on the child's return to school.

The Admin Officer will contact parents for unexplained absences with an SMS message. If no response is received the Admin Officer will contact parents directly. The Admin Team sends written requests to parents for all unresolved absences regularly.

NAPLAN INFORMATION

Compare to Students with similar background All Australian students

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	451	442	445	446	428
Year 5	516	516	500	498	490

NAPLAN participation for this school is 100%
NAPLAN participation for all Australian students is 95%

Interpreting the table

Selected school's average when compared to all Australian students

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

HOLY ROSARY CATHOLIC PRIMARY SCHOOL

PARENT, STUDENT & TEACHER SATISFACTION

Holy Rosary School has undertaken surveys in previous years which involved extensive feedback from parents, staff and students. This feedback has formed the basis for developing and implementing the current Holy Rosary strategic directions and annual school priorities.

Data from these sources indicates high satisfaction with Holy Rosary School. This is reviewed annually.

SCHOOL INCOME

Net recurrent income	\$ Total	\$ per student
Australian government recurrent funding	3,271,945	8,139
State / territory government recurring funding	987,208	2,456
Fees, charges and parent contributions	1,391,691	3,462
Other private sources	224,480	558
Total gross income	5,875,324	14,615
Less deductions	332,966	828
Total net recurrent income	5,542,358	13,787

Capital expenditure	\$ Total	\$ Accumulated ¹
Australian government capital expenditure	65,147	576,702
State / territory government capital expenditure	0	0
New school loans	0	1,939,000
Income allocated to current capital projects	138,977	501,397
Other	50,509	829,402
Total capital expenditure	254,633	3,846,501

POST-SCHOOL DESTINATIONS

Churchlands SHS	4
Hale School	2
John XXIII College	5
Newman College	31
Iona Presentation College	2
Trinity College	1
Mercedes College	3
St Mary's Anglican Girl's School	3
Carine SHS	1
Shenton College	1

HOLY ROSARY CATHOLIC PRIMARY SCHOOL

ANNUAL SCHOOL IMPROVEMENT

In 2024, Holy Rosary School will focus on the following:

Faith

- Continue to increase parent engagement at class masses.

Literacy

- Continue the whole-school implementation of the Promoting Literacy Development (PLD) program across PreK-6.

Numeracy

- Continued use of Paul Swan activities in the classroom.
- Numero Club for to Years 3 - 6 and offered for Years 1 and 2.

ICT

- Continue to implement ICT Plan and Digital Technologies Curriculum.
- Introduce *Elastik* as a data analysis platform for teachers in Years 1 – 6.

The Arts

- Continue to develop the Holy Roly Stones, the school band.
- Creation of an Upper Primary Dance Group.

Enrichment

- Implement the Steaming Ahead program for Years 2 & 3. Each class will participate in this program for one term over the course of the year.
- Continue and extend the Upper Primary Enrichment program.

Capital Development Plan

- Continue to Advocate for Stage 12 of the Capital Development Plan.
- Reroofing of Music, Art and Year 1 classrooms.

Code of Conduct

- We have a Code of Conduct. Student code of conduct is revised each year and is visible in all teaching spaces.