



STUDENT MANAGEMENT POLICY

Rationale

All students, families and staff within the Holy Rosary community have the right to a safe and supportive learning environment that embraces the teachings of Jesus. In order to support this, we strive to foster and encourage positive behaviour, compassion, forgiveness and respectful relationships. These values are promoted through the Making Jesus Real and Protective Behaviour programs and are upheld through the implementation of our Code of Conduct, policies and procedures, as well as everyday words and actions by members of the community.

The behaviour of each student at Holy Rosary should be that expected of a Christian person growing and developing within a Christian community. This policy outline procedures that will assist in maximising teaching and learning while protecting the dignity of each child. The development of responsibility and self-discipline is at the forefront of behaviour management at Holy Rosary and this is reflected throughout our behaviour expectations and procedures.

School Behaviour Expectations

At Holy Rosary, we strive to Make Jesus Real by following the Gospel values and abiding by the following guidelines.

Respect all members of the Holy Rosary Community

- Use good manners (greet others, keeping eye contact, using 'please' and 'thank you', etc)
- Strive to make all members and visitors to Holy Rosary feel welcome and valued
- Be considerate of the personal space of others
- Be honest and considerate to your peers and teachers
- Play and work cooperatively and include all classmates
- Show empathy and kindness to others
- Learn and let others learn

Be responsible for your own learning

- Complete all tasks to the best of your ability
- Ask for help when you need it
- Collaborate with others
- Be punctual

Take pride in being part of the Holy Rosary Community

- Correctly wear the appropriate uniform at all times
- Eat your food in designated areas
- Place your own rubbish in the bin
- Pick up rubbish from around the school grounds, even if it isn't your own

- Clean up your assigned area on Friday after lunch

Responsibilities of school, students and parents

Responsibilities of School

- To establish positive relationships between staff and students
- To ensure staff model respectful, courteous and honest behaviour
- To support, praise and, as appropriate, reward students' good behaviour
- To keep parents informed of their child's behaviour
- To take all reasonable measures to protect the safety and well-being of staff and students, including preventing all forms of bullying and dealing effectively with reports and complaints about bullying
- To ensure the whole school community is informed about the Behaviour Management Policy
- To ensure the policy does not discriminate against any student
- To promote positive behaviour through active development of students' social, emotional and behavioural skills
- To ensure staff are clear about the extent of their disciplinary authority and receive necessary professional development on behaviour strategies
- To record incidents of behaviour on SEQTA

Responsibilities of Parents

- To send their child to school each day punctually, suitably clothed, rested and ready to learn
- To ensure school staff are aware of any educationally related or other personal factors that may impact upon their child's behaviour
- To be prepared to work with the school to support their child's positive behaviour. Attending meetings with school staff, if requested, to discuss their child's behaviour
- To encourage their child to follow instructions by school staff and adhere to school rules

Students

Rights	Responsibilities
<ul style="list-style-type: none"> • To be taught in a positive learning environment that is safe, conducive to learning and free from disruption • To expect appropriate action from the school to tackle any incidents of violence, threatening behaviour, abuse, discrimination or harassment • To express oneself, share opinions and ideas and to ask questions freely • To achieve one's best in all aspects of learning • To feel proud to belong to the Holy Rosary School Community • To have their property respected • To have access to a curriculum that caters for their individual needs 	<ul style="list-style-type: none"> • To show respect to school staff, fellow students, school property and the school environment • To follow instructions by school staff, obey school rules and accept consequences in an appropriate way • To positively represent and take pride in Holy Rosary School, both on and off school premises • Not to bring inappropriate or unlawful items to school • To cooperate with, and abide by, any arrangements put in place to support their behaviour • Ensure behaviour is not disruptive to the learning of others • Ensure that they are punctual, polite, prepared and display a positive manner

Classroom Management

The management of behaviour at a class level is the responsibility of the class teacher and they will always use their discretion to deal with individual circumstances. All children contribute to devising classroom rules and must accept the responsibility of adhering to them.

Positive Reinforcement

All staff use a variety of strategies to reinforce appropriate behaviour. This can be decided by individual staff according to student needs. To acknowledge work of a high standard and exceptional behaviour, students may be sent to the Admin Team to celebrate their success and achievements.

Whole School Reward System

Holy Rosary's whole school faction reward system promotes the Dominican values of Truth, Love and Knowledge. It provides a synchronicity across the school and inspires and rewards exceptional student behaviour in and out of the classroom. All staff members are encouraged to award faction tokens to students that they have seen Making Jesus Real at school.

Whole School Behaviour Model

Where children repeatedly interfere with teaching and learning despite all the positive efforts of the teacher, this model will be followed.

REMINDER	Remind and redirect student to behave appropriately. Use of positive language.
WARNING	Give a more formal warning about the inappropriate behaviour.
CONSEQUENCE	A consequence at the teacher’s discretion (this may include: a think sheet, time out, loss of a privilege, etc.)
ADMIN TEAM	If student continues with problematic behaviours or if a student is being violent or severely disruptive, the Admin Team will be notified and may remove the student from the class. Parents will be contacted at this point and behaviour will be recorded in SEQTA.
MEETING WITH PARENTS AND ADMIN TEAM	A meeting may be called to discuss possible pathways (this may include the implementation of an IEP)

In the unlikely event that the negative behaviour is happening regularly, the principal has the option to suspend or exclude the student from school. Please refer to CECWA Guidelines.

Suspension

Suspension means temporary withdrawal of a student’s right of attendance at the school.

It is a disciplinary measure which may be invoked by the Principal, where a student’s conduct and behaviour are deemed to be prejudicial to the good order or reputation of the school.

Principals should discuss the proposed suspension with the parents of the student involved.

Exclusion

(Ref: CECWA Policy Statement Exclusion of Students for Disciplinary Reasons.)

Exclusion means total withdrawal of a student’s right to attend a particular school i.e. termination of enrolment.

Exclusion is an extreme disciplinary step reserved for cases of gross misconduct, serious breaches of school rules, or behaviour that is persistently disruptive or contrary to the mission statement of the school. Exclusion is a sanction to be applied as a last resort, normally after all other measures have failed.

Careful consideration shall be given to the overall good of the individual student as well as to the welfare of the school community.

The decision to exclude a student shall be the responsibility of the Principal. The Principal or the Principal's delegate shall undertake an investigation based on the merits of the matter by providing a fair and unbiased hearing of the parties concerned.

No exclusion shall proceed unless the procedures outlined in the CECWA Policy Statement Exclusion of Students for Disciplinary Reasons have been adhered to.

Policy Review Dates

Reviewed and Updated 2020

Next Review in 2023